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Commentary on Chapter 6. James Gatz of North Dakota - This chapter begins to dismantle the Gatsby myth, detailing the origins of Gatsby in less glamorous terms than the previous narratives from Gatsby and Jordan (both in Chapter 4). We are encouraged to view this as truthful since Nick offers a detailed and authoritative narrative (based on Gatsby's account), claiming an omniscient stance in some of his statements, such as:

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Named one of the most important nonfiction books of the 21st century by Entertainment Weekly, Slate, Chronicle of Higher Education, Literary Hub, Book Riot, and Zora A tenth-anniversary edition of the iconic bestseller—“one of the most influential books of the past 20 years,” according to the Chronicle of Higher Education—with a new preface by the author “It is in no small part thanks to Alexander’s account that civil rights organizations such as Black Lives Matter have focused so much of their energy on the criminal justice system.” —Adam Shatz, London Review of Books Seldom does a book have the impact of Michelle Alexander’s *The New Jim Crow*. Since it was first published in 2010, it has been cited in judicial decisions and has been adopted in campus-wide and community-wide reads; it helped inspire the creation of the Marshall Project and the new \$100 million Art for Justice Fund; it has been the winner of numerous prizes, including the prestigious NAACP Image Award; and it has spent nearly 250 weeks on the New York Times bestseller list. Most important of all, it has spawned a whole generation of criminal justice reform activists and organizations motivated by Michelle Alexander’s unforgettable argument that “we have not ended racial caste in America; we have merely redesigned it.” As the Birmingham News proclaimed, it is “undoubtedly the most important book published in this century about the U.S.” Now, ten years after it was first published, The New Press is proud to issue a tenth-anniversary edition with a new preface by Michelle Alexander that discusses the impact the book has had and the state of the criminal justice reform movement today.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

A complete roadmap to success on the Board of Certification Athletic Trainer Certification Examination. This popular study guide delivers everything students need to sit for the exam with confidence.

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government

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instructors dedicated to the project.

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

The chapters in the Study Guide mirror the chapters in the textbook. Multiple choice, matching, true-false, fill-in-the-blank, and completion questions; there are over 1,200 question in all. Apply What You Know sections encourage critical thinking and application of core content. Crossword puzzles, word scrambles, and other similar "mind-testers" make learning basic anatomy and physiology fun. Did You Know sections include factual tidbits that will engage and interest students. Topics for review tell the student what to review in the textbook prior to beginning the exercises in the study guide. All the answers for each section are located in the back of the study guide. The Evolve Logo and web address are added within each chapter to direct students to further online activities. Each chapter will be updated to include revised content in the core textbook. Addition of new Case Studies for each chapter.

Earning praise from scientists, journalists, faculty, and students, *The Chicago Guide to Writing about Numbers* has helped thousands of writers communicate data clearly and effectively. Its publication offered a much-needed bridge between good quantitative analysis and clear expository writing, using straightforward principles and efficient prose. With this new edition, Jane Miller draws on a decade of additional experience and research, expanding her advice on reaching everyday audiences and further integrating non-print formats. Miller, an experienced teacher of research methods, statistics, and research writing, opens by introducing a set of basic principles for writing about numbers, then presents a toolkit of techniques that can be applied to prose, tables, charts, and presentations. Throughout the book, she emphasizes flexibility, showing writers that different approaches work for different kinds of data and different types of audiences. The second edition adds a chapter on writing about numbers for lay audiences, explaining how to avoid overwhelming readers with jargon and technical

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issues. Also new is an appendix comparing the contents and formats of speeches, research posters, and papers, to teach writers how to create all three types of communication without starting each from scratch. An expanded companion website includes new multimedia resources such as slide shows and podcasts that illustrate the concepts and techniques, along with an updated study guide of problem sets and suggested course extensions. This continues to be the only book that brings together all the tasks that go into writing about numbers, integrating advice on finding data, calculating statistics, organizing ideas, designing tables and charts, and writing prose all in one volume. Field-tested with students and professionals alike, this holistic book is the go-to guide for everyone who writes or speaks about numbers.

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