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What makes someone feel healthy? Why do some people respond differently under stress to others? Why don't people always follow nursing advice? This second edition of *Introducing Psychology for Nurses and Healthcare Professionals* provides an accessible but thorough introduction to the key psychological theories and concepts which underpin nursing and healthcare, and clearly demonstrates how they can be applied in clinical practice. Using a research-led approach, each chapter guides you through important theories and topics in health psychology, such as lifespan and development, communication, and social processes, and helps you use your understanding to deliver better patient care.

Integrated teaching, learning, and assessment tools, created by a master teacher.

This widely used, enthusiastically received textbook is the work of one of the most accomplished author teams in introductory psychology, each a distinguished educator and researcher. Together, they offer an approachable, engagingly written survey of the field's main ideas, filled with unusual stories, memorable examples, and lots of humor to captivate all kinds of students. Features include: 'Hot Science' highlighting important and interesting new research 'The Real World' highlighting applications of psychological research to real world contexts 'Other Voices' offering excerpts of great writing about psychology and showing how important psychology is to public discussion 'Changing Minds' questions at the end of the chapter that ask students to confront a scenario using information from the chapter. The new edition has been reshaped for the classroom chapter by chapter. Sections in each chapter now have specific Learning Outcomes in place, to emphasize "big picture" concepts and guide student learning. There is also new boxed feature called 'A World of Difference' highlighting important research on diversity and individual differences.

Most important psychological research is presented in the form of research papers. Students of psychology have long faced the problem of tracking down original research articles, which are generally scattered in hard-to-find journals (where they are usually rendered in tedious academic fashion) or presented in watered-down form in textbooks. In *Introducing Psychological Research*, Philip Banyard and Andrew Grayson have resolved this dilemma once and for all by providing detailed summaries and background information for sixty-four of the most influential studies in psychology. The collection includes pioneering work by Stanley Milgram, Philip Zimbardo, Henry Tajfel, B.F. Skinner, Niko Tinbergen, Sandra Bem, Carol Gilligan, Sigmund Freud, Albert Bandura, and many others. Among the ground-breaking trials highlighted are Piaget's cognitive approach, the jigsaw technique, the prison simulation, the Robber's Cave, and the Minimal Group Studies.

The new third edition of *A Critical Introduction to Sport Psychology* is the only textbook in the field that provides a detailed overview of key theories, concepts and findings within the discipline of sport psychology, as well as a critical perspective that examines and challenges these core foundations. Fully revised and updated, the new edition covers key research findings affecting both participation and performance in sport, including topics such as motivation, anxiety, emotional coping, concentration, mental imagery, expertise and team cohesion. In addition, the book includes a range of helpful features that bring the science to life, including critical thinking exercises, suggestions for student projects and new "In the spotlight" boxes that highlight key advances in theory or practice. A comprehensive glossary is also included, whilst a final chapter examines some new horizons in sport psychology, including embodied cognition and socio-cultural perspectives. Sport is played with the body but often won in the mind; that is the theory. *A Critical Introduction to Sport Psychology* is the definitive textbook for anyone wishing to engage critically with this fascinating idea.

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